



# **KONGO COMMUNITY DEVELOPMENT ASSOCIATION**

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## **PROPOSAL TO FIX KONG-DABORIN JUNIOR HIGH SCHOOL WITH MARKER BOARD TO MAKING TEACHING AND LEARNING EFFECTIVELY.**

Kong-Daborin Junior High School, located in Kongo, Nabdam District, Ghana, was established in 2014 with the primary objective of providing continued education to students graduating from the local primary school. Initially operating from the Old Kongo Senior High building, the school has since grown to occupy a 3-unit classroom block.

The school is staffed with 9 permanent teachers and 6 teacher trainees, who provide education to a total of 92 students, comprising 39 boys and 53 girls. The Basic 6 in the primary who would graduate to the Junior high school next academic year currently have an enrollment of 30 students. Despite its growth, the school faces challenges, including limited resources and infrastructure.

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Among them are inadequate furniture for students, poor electrical wiring, and the most paramount challenge is the lack of marker boards for classes. The school uses a makeshift blackboard, which is a cemented and polished surface coated with black powder derived from spoiled dry cells. This improvised solution makes it difficult to clean the board effectively, resulting in residual writing and stains that cause confusion among teachers and students.

We are writing to seek support to purchase three marker boards, one for each class. This will enable students to clearly see what teachers write on the board. Additionally, it will reduce the likelihood of students and teachers getting dirty from using the makeshift blackboard.